



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English course - speaking

### Course

Field of study

Mechanical Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

English

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

15

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

Izabela Cichocka MA

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Centrum Języków i Komunikacji

Responsible for the course/lecturer:

other English teachers

### Prerequisites

The already acquired language competence compatible with level B2 (CEFR).

The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies.

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards the level at least B2+ (CEFR).

Development of the ability to use field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts.

Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

1. The student ought to acquire field specific vocabulary related to crime and punishment, honesty and to be able to define and explain associated terms.
2. The student ought to acquire field specific vocabulary related to money and to be able to define and explain associated terms.
3. The student ought to acquire field specific vocabulary related to healthy lifestyle and to be able to define and explain associated terms.
4. The student ought to acquire field specific vocabulary related to predictions and time and to be able to define and explain associated terms.

#### Skills

The student is able to use academic language applying an appropriate linguistic and grammatical repertoire.

#### Social competences

1. The student is able to differentiate general English from the academic one.
2. The student is able to discuss both general and popular science topics.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grades for 2-3 speeches. Preparation for tutorials and active participation influence the final grade.

### Programme content

Reaching high degree of academic, business and social communication. Improving speaking skills with the use of academic language. Improving the methods of maintaining a conversation.

### Teaching methods

classes

### Bibliography

#### Basic

1. MacAndrew, R. and Martinez, R. 2003. Instant Discussions. London: Thomson Heinle.
2. Wallwork, A. 1997. Discussions A-Z Intermediate. Cambridge: Cambridge University Press.

#### Additional

Gammidge, M. 2004. Speaking Extra. Cambridge: Cambridge University Press.



### Breakdown of average student's workload

	Hours	ECTS
Total workload	30	2,0
Classes requiring direct contact with the teacher	15	1,0
Student's own work (preparation for tutorials, speech preparation) <sup>1</sup>	15	1,0

<sup>1</sup> delete or add other activities as appropriate